

*Smirnova S. V.*

### **SUBSTANTIATION OF THE CONCEPT OF EDUCATION MULTIDIMENSIONALITY**

The infinite complexity of the processes occurring in modern education determines the need for a holistic and systematic study of multidimensionality as a phenomenon and the multidimensionality of education in connection with the phenomenology of educational reality. Based on a systematic understanding of the priority of education, social and spiritual and moral development of the individual, it is necessary to develop multidimensional tools of education based on universal laws and characteristics, which intersect such related concepts as lifestyle, space, environment, and also demonstrate the multidimensional semantic nature of this phenomenon.

The article provides a holistic view of the concept of multidimensional education, describes the initial principles used in the construction of this concept, considers the basic concepts, and formulates the definition of the term "multidimensionality". The purpose of the article is a scientific and theoretical substantiation of the concept of multidimensional education as a holistic and system phenomenon. From the standpoint of polymorphism of the language of scientific knowledge, the main semantic concepts, idealized schemes and models, universal laws, as well as ways of their expression are presented.

*Key word: multidimensional education, dynamism, multi-vector, social development of the individual, spiritual and moral worldview, educational reality.*

*Doroshenko S. I.*

### **FORMATION AND DEVELOPMENT OF THE PROJECT METHOD IN RUSSIAN PEDAGOGY OF THE FIRST THIRD OF THE TWENTIETH CENTURY**

The article analyzes the interpretation of the concept of "Project Method", pedagogical opportunities and tasks of project activities of schoolchildren in the works of domestic teachers and psychologists of the first third of the twentieth century (N. K. Krupskaya, A. P. Pinkevich, M. M. Rubinshtein, S. T. Shatsky, V. N. Shulgin). It is emphasized that in Soviet pedagogy the project method was perceived as the result of borrowing; its analysis, as a rule, was carried out with references to the pedagogical thought of the United States. Particular attention is paid to the sociological line in the implementation of the project method. The conclusions about the priority of social and educational results over the results of learning in the process of implementing project activities are emphasized.

*Key words: project method, pedagogy of the first third of the 20th century, social education.*

*Bogdanova O.N.*

### **CONDITIONS FOR INCREASING THE EFFECTIVENESS OF WORK**

## **WITH GIFTED CHILDREN**

The article deals with the mechanisms of quality management of educational results in the direction of the system of identification, support and development of abilities and talents in children and youth, allowing to design both at the regional and municipal education system conditions to improve the effectiveness of work with gifted children. The paper presents the management cycle and its components in the direction of work with gifted children, allowing teachers to develop the necessary solutions and measures to improve the effectiveness of participation of students in events at various levels. Examples of indicators for some criterial requests are given, on the basis of which the main conclusions of the analysis are made.

***Key words:** gifted children, individualization of education, monitoring, educational results.*

*Rogacheva E.Yu.*

## **ON INCLUSIVE EDUCATION IN DIALOGUE**

The paper is devoted to the problem of inclusive education. The author states that today this problem is among priority ones in thematic field of comparative education. The experience of Russia, Sweden, Norway and the USA is analyzed in comparative way. The results of International on-line seminar with Russian colleagues and bachelor foreign languages students of Vladimir State University as well as Italian colleagues and students from Higher Institute” Motti” are discussed. The seminar made it possible to learn about inclusive teachers experience in Italy and share our conclusions on inclusive education organization in Russia, the USA and some Scandinavian countries.

***Key words:** inclusive education, an inclusive teacher, a tutor, a child with special needs, individual plan of teaching.*

*Khlyzova I. V.*

## **FEATURES OF THE DIGITAL TECHNOLOGIES USE IN THE SPIRITUAL AND MORAL EDUCATION OF A PERSON**

The article explored features and prospects of digital technologies application in spiritual and moral education of a person, because the study of the effectiveness of digital technologies in spiritual and moral education of a person is necessary and relevant. The aim of the study was set: to analyze the effectiveness of the use of digital technologies in the spiritual and moral education of a person, to substantiate forms, methods of spiritual and moral education using digital technologies. The main directions of digital technologies application in human education are highlighted.

The main directions of digital technologies application in human education are highlighted. It was concluded that the problems of spiritual and moral education of youth in the framework of digital technologies are relevant and require special attention to themselves. Modern youth is distinguished by their desire to achieve individuality in order to have more opportunities for their development. The use of the Internet, digital technologies can have a positive impact on the spiritual formation of the person only when controlling the quality of the information

understood, as well as when the correct use of forms, methods of spiritual and moral education of a person.

*Key words: digital technologies, spiritual and moral education, man, values, youth.*

*Ivanova E.O.*

### **ROLE OF UNIVERSAL PEDAGOGICAL COMPETENCIES IN CONTINUOUS PEDAGOGICAL EDUCATION**

The article discusses the issues of ensuring the continuity of lifelong pedagogical education through the development of universal pedagogical competencies (CPC) - complex dynamically developing educational results. Three groups of the CPC have been identified, which reflect the essential characteristics of pedagogical activity and the possibilities for the development of a teacher in its development and improvement: social, anthropocentric, acmeological. The role of the CPC in the design of the integral process of education, as well as in the creation of means for assessing the results obtained at different levels of continuous pedagogical education is shown.

*Key words: lifelong pedagogical education, continuity, pedagogical activity, universal pedagogical competence, continuity of educational results.*

*Malyshev A. I.*

### **INITIATIVES TO FINANCE AND ORGANIZE PROFESSIONAL EDUCATION OF ATHLETES ON THE BASIS OF PUBLIC-PROFESSIONAL PARTNERSHIP (ON THE EXAMPLE OF THE EUROPEAN UNION)**

The article presents the material devoted to the problem of finding and scientific substantiation of ways to finance and organize professional education of athletes. Based on the materials of the periodical press and the recommendations of the European Union on the issues of building a dual career, the role of vocational education in the social adaptation of athletes after the end of their career is considered. In the course of the study, the sources of funding for professional education of athletes were identified on the example of a public-professional partnership of the Gaelic players association, Asociación de Jugadores de Fútbol Sala, Giocatori Italiani Basket Associati with universities in Ireland, Spain and Italy. Special attention is paid to the organization of professional education of athletes in the countries of the European Union in accordance with the sports training plan, as well as the calendar of national, regional and international competitions.

*Key words: academic scholarship, academic career, dual career, distance education, professional education, professional career, athlete, sports career.*

*Lianlian Wu*

### **PROBLEM OF NATIVE LANGUAGE INFLUENCE IN FOREIGN LANGUAGE STUDY**

In this article we will discuss the role of the native language in process of foreign language learning and analyze the advantages and disadvantages of the role

of the native language when learning a foreign language by the example of Russian language. In this article we try to find a more intense pedagogical method that is based on cooperation of teachers from China and Russia in teaching foreign languages in educational institutions of China. The analysis of results showed that native language plays an important role but varies on different stages of teaching-learning process .

*Key words: pedagogical method, native language influence, language interference, Russian language, Chinese language.*

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*Key words:* pedagogical method, native language influence, language interference, Russian language, Chinese language.

*Yurov A.S., Fedorov A.V.*

## **GROUNDING OF THE METHODOLOGY OF PHYSICAL TRAINING OF MILITARY SIGNAL PERSONNEL IN THE FIELD CONDITIONS**

The article presents the results of the analysis of the guiding documents, scientific and methodological publications, reflecting the existing regulations on the organization and conduct of physical training with military personnel of the signal forces. It reflects the current trends in the field of physical culture and sports, which inevitably penetrate into the daily activities of military personnel and law enforcement agencies.

*Key words:* physical training of military personnel, signal troops, military-professional activity, methods, combat training, field conditions.

*Adeeva T. N., Ivanova E. A.*

## **INTERNAL DISORDER PATTERN AMONG ADULTS WITH VARIOUS VARIANTS OF DYSONTOGENESIS**

The article defines the features of the internal disorder pattern of adults with disabilities (IDP). The IDP phenomenon is considered as a factor in the formation of the Self-concept, which means that it can be associated with a person's attitude to himself, to others, with the motives of activity, with the formation of various personality traits. IDP includes four components: physical, cognitive, emotional, and motivational.

The IPD components have different contents and severity depending on the variant of dysontogenesis. In the respondent's group with visual impairments, the combination of IPD components suggests the presence of protective or compensatory mechanisms of the psyche. In the group of people with speech disorders, there is insufficient knowledge about the causes of the existing violation, but a calm attitude to it. It is necessary to further analyze the combination of the severity of the IPD components, personal characteristics, indicators of socio-psychological adaptation to determine the IPD variants.

*Key words:* internal disorder pattern, personality, adults, dysontogenesis.

*Kuleshova E. N.*

### **THE MEANING OF LIFE IN THE UNDERSTANDING OF MODERN YOUTH**

The article presents a general characteristic of the understanding the meaning of life as a process (awaring, comprehending of life) and a result (a conscious attitude to life, the surrounding reality). The content analysis of the answers of pupils and students at the age of 14–20 to the questions of the questionnaire «About the meaning of life» by V.E. Chudnovsky was carried out and described. In accordance with the modes of «having» and «being» by E. Fromm, the groups of test subjects «To Be», «To Have», «Indefinite» were characterized.

*Key words:* understanding of the meaning of life, «To Be», «To Have», attitude.

*Plaksina I. V.*

### **CORRELATION OF TYPOLOGICAL MODELS OF THE EDUCATIONAL ENVIRONMENT IN THE PERCEPTION OF STUDENTS WHEN TRANSLATING THE EDUCATIONAL PROCESS INTO AN ONLINE FORMAT**

Content of the article reveals results of the study of modality characteristics of educational environment of the pedagogical institute in their perception by first-year students (N=82). It's shown that during the transition of the educational process to online format, typological characteristics of the environment shift in direction to vectors "freedom-passivity" at a statistically reliable level. Modality coefficient characterizing degree of using developing capabilities of the environment is higher when organizing the educational process in offline format, in which four types of interactions are distinguished: subject-object, subject-isolated, characterizing the traditional educational process, and subject-joint, subject-generating, which are the full-fledged basis for agency formation of highly productive stages of agency.

*Key words:* educational environment, typology of educational environments, modality, modality coefficient, educational process in offline and online format, developing capabilities of environment.

*Rudenko S. L.*

### **VIOLATION OF SOCIAL PERCEPTION IN PATIENTS WITH NEUROSIS-LIKE SCHIZOPHRENIA WITH ASTHENO-HYPOCHONDRIAC SYNDROME**

Social perception and meta-analysis research social situations in patients with neurosis-like schizophrenia with astheno-hypochondriac syndrome are aimed at detecting the relationship between incompetence in communication and quality of life. It is shown that difficulties in understanding communication partners determine an increase in the severity and expansion of clinical symptoms. There is a drop in standards with the gradual formation of life satisfaction.

*Key words:* neurosis-like schizophrenia, astheno-hypochondriac syndrome, social perception, quality of life.

*Gagula E.O.*

## **SOCIALIZATION OF CHILDREN WITH DISABILITIES BY MEANS OF CHOREOGRAPHIC ART**

The article is devoted to the role of choreographic art in the process of socialization of children with disabilities. Particular attention is paid to the construction of a choreography lesson in a children's rehabilitation center. On the example of the creative project "Special Rhythms", carried out on the basis of the Orekhovo-Zuevsky complex center of social services for the population, the effectiveness of applying the principles of dance therapy in classes with children with disabilities and children with special needs is shown.

**Key words:** *socialization, disabled child, choreographic art, dance-movement therapy.*