

*T.M. Golubkina, E.A. Plekhanov, M.V. Sokolova*

**FORMATION OF HIGHER PEDAGOGICAL EDUCATION IN VLADIMIR REGION (Vladimir State Teacher Training Institute in the 50s of the XX century)**

The article is devoted to the history of the formation of the Vladimir State Teacher Training Institute in the 50s of the XX century. Relying on archival materials, the authors trace the process of the formation of the main structural elements of higher pedagogical education - the teaching staff, faculties and leading departments, administrative and managerial staff, facilities and resources, educational and methodological support.

*Key words: higher education, Vladimir State Teacher Training Institute, faculty, organizational and managerial structure, training of teaching staff, educational programs, facilities and resources.*

*S. I. Doroshenko*

**THE INFLUENCE OF EDUCATIONAL IDEAS ON THE DEVELOPMENT OF RUSSIAN MUSIC EDUCATION IN THE XVIIIth CENTURY**

The article analyzes the pedagogical and aesthetic ideas that determined the peculiarities of the development of music education in Russia in the 18th century, in the era of the Enlightenment: the priority of the development of the emotional sphere of the personality, due to the influence of the theory of affects, the direct connection between the perception of music and the emotional and moral response. The target reference points of the musical education of the nobility are characterized. The role of music education in educational institutions of the 18th century is emphasized.

*Key words: musical education in Russia, the 18th century, the Age of Enlightenment, the theory of affects.*

*S. A. Zavrazhin*

**OEDIPUS COMPLEX IN THE CONDITIONS OF COLLECTIVE EDUCATION: PEDAGOGICAL SEARCH FOR THE FIRST WAVE OF RUSSIAN PSYCHOANALYSTS**

The article analyzes the pedagogical search for the first wave of Russian psychoanalysts. The article reveals the theoretical and practical value of the experience of psychoanalytic education implemented in post-October Russia. The conclusion is made about the possibility of its creative use in the modern educational situation.

*Key words: psychoanalysis, collective education, Oedipus complex, sublimation, difficult children, pedagogical intervention, psychosexual development, sex education, individualization, socialization.*

*Yu. O. Novikova*

**THE FORMATION OF FEMALE SECONDARY EDUCATION**

## **In the LATE XIX-EARLY XX CENTURY (on the example of the Vladimir province)**

The article examines the process of formation and development of female gymnasium education in the Vladimir province at the turn of the XIX – early XX century. The author analyzes the role of local governments in the promotion and development of secondary vocational education for women. It is concluded that when this type of education was introduced in the Vladimir region, it immediately gained popularity, since it corresponded to the spirit of the times and the needs of women in a wide range of issues covered in the educational institution, not only of a professional nature, but also in issues of additional education for the needs of life.

**Key words:** *women's gymnasium, public education, Board of Trustees, Pedagogical Council, gymnasium, progymnasium.*

*V. Yu. Danilova*

## **HISTORY AND GEOGRAPHY QUEST AS ONE OF THE FORMS OF WORK AT THE ACTIVITY OLYMPIAD FOR SCHOOLCHILDREN**

The paper deals with the History and Geography Quests organized and conducted at the Activity Olympiads for schoolchildren (Vladimir, Russia, 2017 – 2020). Quests are interdisciplinary as interdisciplinarity is one of the main principles of the Activity olympiad. The stages of the quests, the principles of their construction, subject and metasubject skills trained on the base of the quests are under consideration. Quest is presented as a form of a team-competition.

**Key words:** *Activity Olympiad, History and Geography Quest, foot city quest, competition, interdisciplinarity, teamwork, practical skills.*

*T.I. Koykova*

## **COGNITIVE ASPECT IN TRAINING INTERPRETERS**

The paper deals with the problem of extra-linguistic competence of the future interpreters. The place of this aspect in the process of education is identified. The methods of broadening the students' knowledge are considered.

**Key words:** *translation transformations, translation equivalence, cultural-cognitive approach, communicative situation, competence.*

*E.V. Marufenko*

## **PEDAGOGICAL TRAINING OF STUDENT-VOCALIST IN THE SYSTEM OF HIGHER PEDAGOGICAL EDUCATION: VOCAL-HEARING ASPECT**

The article analyzes the problem of the vocal-auditory aspect in the process of professional-pedagogical training of a student-vocalist. The author examines the system of vocal-auditory perception, notes its two-component nature and considers active and passive reactions to a vocal stimulus. The article presents the structural components of the pedagogical vocal-auditory perception of the singing process and their relationship in the process of information recoding. The author identifies three functions in vocal hearing as a professional-pedagogical quality: diagnostic, prognostic, and corrective.

**Key words:** *vocal hearing, vocal-auditory perception, vocal-auditory response, baroreception, vibroreception, proprioception, ideomotor introjection, vocal-pedagogical skill.*

*T.I.Okonnikova, N.A.Khlebnikova, E.A.Kalach*

### **DISTANT EDUCATION EXPERIENCE IN SELFISOLATION EVALUATED BY STUDENTS**

The article analyzes the findings of the survey carried out among UdSU students and aimed at revealing students' opinion on distance learning during self-isolation in April, 2020. The survey results show overall positive evaluation given by most of the students and their agility in adjusting to distance learning during the first month of the isolation, despite some organizational, pedagogic and technical difficulties. At the same time, about one third of the students questioned pointed out the significant organizational difficulties and decrease in quality of training, giving negative evaluation of distance learning during the isolation.

**Key words:** *distance learning, self-isolation, information and communication technologies, digital technologies, higher professional education, students.*

*N. I. Smakovskaya*

### **STUDYING THE LEVEL OF DEVELOPMENT OF LEGAL CULTURE AMONG BACHELORS OF THE PEDAGOGICAL INSTITUTE IN THE CONDITIONS OF TRAINING**

The article reveals the content of the concept of "legal culture", its structure, levels of development, justifies its acutely topical nature in the system of professional goal setting of a bachelor of pedagogical university. In the article, the author presents the results of a pilot study of the readiness of bachelors to perceive normative and legal knowledge and the possibility of their implementation in professional activities; the structural components of the studied phenomenon are identified; a quantitative and qualitative analysis of their development in recipients is presented; The possible ways of improving the regulatory and legal characteristics of professional culture of future teachers are outlined.

**Key words:** *legal literacy, legal culture of a bachelor of pedagogical institute; components of legal culture (cognitive, communicative-activity, motivational-value).*

*O. I. Sokolova*

### **METHODICAL PROBLEMS OF STUDYING THE TOPIC "DETACHED PARTS OF THE SENTENCE" IN SECONDARY SCHOOL AND TERTIARY EDUCATION**

The article deals with the issues of the lack of a unified approach to the study of the topic "Detached parts of the sentence" in secondary school and tertiary education. As a result students do not develop a general concept and consistent understanding of the system of detached parts of the sentence, causes and conditions of their separation. It leads to errors in the characterization of the certain syntactic phenomena and absence sustainable skill of punctuation of expanded sentences.

*Key words: expanded sentence, isolation, detached parts of the sentence, semi-predicative parts of the sentence, clarifying parts of the sentence, language competence, communicative competence.*

*L. K. Fortova, A. M. Yudina*

### **ON THE GENEALOGY OF THE PHENOMENON OF MORAL AXIOLOGY IN THE CONTEXT OF DIGITAL EDUCATION IN HIGHER EDUCATION**

This article attempts to analyze the phenomenon of moral axiology in the views of scientists from antiquity to the present. The methodology is presented in the form of forms, methods, tools, principles, and approaches aimed at revealing the phenomenon of moral axiology in the context of digital higher education. The trajectories of improving the educational process in higher education through the understanding of moral axiology in the context of digital learning are outlined.

*Key words: higher school, students, moral axiology, digital learning, educational environment, educational work.*

*A. E. Paltov*

### **INFORMATION AND EDUCATIONAL SPACE IN THE LIFE OF THE BLIND**

The article deals with the development of communication tools for the blind. The stages associated with the emergence of communication tools that lead to radical changes in the lives of people with visual impairment are highlighted. The role of computer technologies in the education and socialization of the blind is shown.

*Key words: means of communication of the blind, information educational space, relief-point systems, tactile displays, computer complexes for the blind, computer technologies, socialization.*

*A. V. Perevozny*

### **PROBLEMS OF EDUCATION IN SOCIO-CULTURAL DYNAMICS**

The article deals with the problems of education connected with the changes in the socio-cultural environment. The change of social system in the 1990-s led to the abandonment the existed model of education while a new one was not established. This was the main reason that gave rise to the problems of education in the last decades. Besides in the article the other sociocultural premises that contributed to the emergence of educational problems are discussed. Among them: insufficient attention of family, society and the state to education; its transformation into payable service; increase of the number of socialization factors affecting a young person; regionalization.

*Key words: education, schoolchildren, university students, educational problems of sociocultural genesis.*

*I. V. Plaksina*

### **CHARACTERISTICS OF SUBJECT INTERACTIONS OF STUDENTS OF PEDAGOGICAL SPECIALTIES IN THE ORGANIZATION OF THE EDUCATIONAL PROCESS IN ONLINE AND OFFLINE MODES**

The article reveals the results of the study of the degree of formation of subjectivity and types of communicative interactions in groups of 1st-year students who studied in the conditions of the organization of the educational process in online and offline modes. The analysis of the formation of subjectivity is based on the ecopsychological approach of V. I. Panov to the stadial formation of the subject of pedagogical activity. The differences in the diagnostic data between the groups at a statistically reliable level prove that in the group of students who studied online, the most pronounced were the unproductive stages of subjectivity, and the communicative interactions correspond to the subject-object type.

**Key words:** *subject of educational and professional activity, subjectivity, communicative interactions, subject-generating interactions, digital environment.*

*O.G. Erofeeva*

### **THE MODEL OF FORMING INCLUSIVE EDUCATIONAL SPACE FOR PRESCHOOL CHILDREN WITH SPECIAL NEEDS**

The article actualizes the problem of creating a new organizational and managerial model for correctional, developmental and educational activities with children with special educational needs. On the example of the experience of the staff of the MBOU "Kindergarten No. 4 of Compensating type" of the city of Vladimir, specific conditions, principles, forms, methods, means and modern technologies of forming an inclusive educational space are presented, focused on providing comprehensive assistance to children with disabilities of preschool age in the educational process and ensuring optimal conditions for their socialization and integration in society.

**Key words:** *inclusive educational space, correctional and developmental activities, children with disabilities, technologies, principles, forms, methods, conditions.*