

*Doroshenko S. I., Romanova L. A.*

**IDEA OF FREEDOM IN THE DOMESTIC RELIGIOUS AND PEDAGOGICAL THOUGHT OF THE XIX - THE FIRST HALF OF THE XX CENTURY**

The article analyzes the interpretations of the concept of "freedom", the contradictions of the interpretation of the idea of freedom in religious and pedagogical thought of the XIX - XX centuries. The idea of freedom is considered in the historical and pedagogical context from the perspective of representatives of Orthodox theological and pedagogical thought (St. Leo Optinsky, St. St. Ambrose Optinsky, St. Theophan the Recluse, Archpriest Vasily Zenkovsky) and representatives of the theory of "free education" (K. N. Ventzel and others).

*Key words: freedom, idea of freedom, free personality, Orthodox pedagogy, free education.*

*Lapshina I.K., Suslova A.S.*

**MODERNIZATION OF THE HIGHER EDUCATION SYSTEM OF BULGARIA IN THE CONTEXT OF THE "EUROPE 2020» STRATEGY**

The article deals with the main trends in the development of higher education in Bulgaria in the context of the "Europe 2020" program. It identifies education as a key policy component of the European Union and Bulgarian strategy, aimed at the economy and jobs growth. The authors characterize the specific features of "Europe 2020" integration in the Bulgaria national targets, the results achieved and the remaining challenges, as well as mechanisms of their solution.

*Key words: the Europe 2020 strategy, European Union, higher education, Bulgaria.*

*Plekhanov E.A., Rogacheva E.Yu.*

**THE RESULTS OF SCIENTIFIC RESEARCH (RUSSIAN CENTRE OF PHENOMENOLOGY OF EDUCATION AND AESTHETICS HAS MARKED IT'S 25TH ANNIVERSARY)**

The paper deals with the results of scientific research and experimental work of the Russian Centre of Phenomenology of Education members who have accomplished at the end of 1990-s and the beginning of 2000-s Russian – American Project on creation an innovative methodology and methods of teaching aesthetics and art subjects' cycle at secondary school. The evaluation of the contribution of Vladimir scientists in mastering the phenomenology of education thematic field and in new methodology popularization and its grasping by school collectives and teachers-innovators has been done. A special role of "Phenomenological Inquiry" magazine that turned out to be the only periodical in our country to stimulate, organize and coordinate scientific research in the field of phenomenology of education and aesthetics is stressed in the article.

*Key words: phenomenology, education, phenomenological research, life onto-poiesis, Russian Center for Phenomenology of Education and Aesthetics.*

*Moskvina I.V.*

### **RUSSIAN FOLK GAMES AND DANCES AS A MEANS OF FORMING CULTURAL IDENTITY IN PRESCHOOL CHILDREN**

The article is devoted to the problem of cultural identity formation in preschool children. Special attention is paid to the need to preserve the ethnic diversity, mentality and national and cultural identity of people.

The author analyzes the main categories of the problem – "identity" and "cultural identity". The article substantiates the significance of Russian folk games as one of the ancient ethnopedagogical means and presents an algorithm for their use in order to develop the cultural identity of preschool children. The article offers variants of Russian calendar-ritual games, amusements and round dances that are suitable for use in working with children in preschool educational institutions.

*Key words: identity, cultural identity, children, preschool age, socialization, formation, folk game, round dance.*

*Abramova I.E., Shishmolina E.P.*

### **COMPETENCE BASED FRAMEWORK FOR FOREIGN LANGUAGE LEARNING**

The article discusses some problems relating to the formation of universal competences of non-linguistic students in foreign language classes. In a new culture of learning, providing training of competitive graduates for a new type of economy, much attention is paid not only to the formation of professional competencies, but also universal ones. Based on the identification of features of universal competencies, such as flexibility, versatility, and the ability to stimulate the development of cultural, social, and intellectual capital of the individual, the authors analyze the possibilities of forming universal competencies in non-linguist students using the project technology "festival of video films in English".

*Key words: meta-subject competences, communication, mock film festival, non-linguistic students.*

*Berezhnova E. V.*

### **IS THERE A NEED FOR STUDENT SUBJECT POSITION IN EDUCATION?**

The author of the article shows the degree of relevance of student subject position in education. The author presents the examples and searches the reasons limiting the demonstration of subject position. Special attention is given to educational stereotypes formed throughout the school years. These stereotypes become fully apparent at the university.

*Key words: higher school, education as value, student subject position, individualization of education, individual educational trajectory, educational stereotype.*

*Gazizova A.I., Panfilova V.M., Khuzina E.A.*

### **SCIENTIFIC AND TECHNICAL TRANSLATION TRAINING OF NON-LINGUISTIC UNIVERSITY STUDENTS**

The article reveals the features of teaching scientific and technical translation skills, various aspects of the problem. The paper presents the experience of the Kazan National Research Technical University - KAI named after A.N. Tupolev on the formation of undergraduates' translation competence in the course of scientific and technical literature translation technology. It presents the goals and objectives of the course, learning outcomes of the program, course content; directions, forms, methods of practical training are revealed; the role of undergraduates' independent work and conclusions regarding the effectiveness of theoretical and practical components combination are indicated.

*Key words: translation competence, translation training, scientific and technical translation, practical training, independent work.*

*Zhurbenko N.L.*

### **METHODOLOGICAL APPROACHES OF OVERCOMING NATIVE LANGUAGE INTERFERENCE WHILE TEACHING PROFESSIONALLY ORIENTED FOREIGN LANGUAGE**

The article analyzes the features of foreign language teaching in non-linguistic universities; describes the main problems teachers and students face in the process of teaching professionally oriented foreign languages; analyzes the types of interference of the native language in various types of speech activity; offers practical guidelines for overcoming interference in the educational process.

*Key words: language training, personality-oriented approach, native language interference, reading training, writing training, translation training, improving the efficiency of the learning process.*

*Lapshin A. G., Maksimova I. R.*

### **ICONOLOGICAL ANALYSIS IN TEACHING HISTORY: THE CASE "DEMOGRAPHIC LOSSES DURING THE PANDEMIC OF THE XIV CENTURY"**

The article deals with a problem of using the methods of iconology in the teaching of history. The analysis of a miniature from "Chronicles by Gilles le Muisit" illustrates the possibility of E. Panofsky's methodology in context of historical studies. The strengthening of the research component in the educational process is inextricably linked with the implementation of the system-active approach in education.

*Key words: system-active approach, iconological analysis, medieval book miniature, pandemic of the plague of the XIV century.*

*Nikitina T. V.*

### **METHODICAL SUPPORT OF PROCESS OF FORMATION OF PROFESSIONAL COMMUNICATIVE COMPETENCE OF CADETS OF DEPARTMENTAL INSTITUTIONS OF THE FEDERAL PENAL SERVICE IN THE COURSE OF PRACTICAL TRAINING**

The article is devoted to formation of professional communicative competence of cadets of departmental institutions in the implementation of practical training. The author describes a system of practical training, highlighting the subject, the production and functional hands-on training. The novelty of the study is developed by the author of the exercises, promoting formation of professional communicative competence of cadets in the study of disciplines of specialization and in the process of passing out of educational, training and work practices and teachings.

*Key words: professional communicative competence, specialization subjects, non-academic practice, study practice, production practice and teaching.*

*Zhekova E. Yu., Ereemeev A. A.*

### **IDEOLOGICAL SIGNIFICANCE OF INTEGRATED LESSONS IN MODERN SCHOOL**

In article on the example of integrated lesson (philosophy + foreign language) reveals the didactic features of integrated lesson tailored as the most extraordinary for school education subjects as philosophy, and English, - the integration of which can be seen as the integration of General and specific educational status. This article describes the main stages and ideas of the lesson to demonstrate the ways and tasks of integrating the content of the two subjects in the classroom.

*Key words: education, training, integration; educational process; integrated lesson; content of education, philosophy, foreign language, worldview.*

*Andronnikova O. O.*

### **SPECIFICS OF SELF-ESTEEM OF TEENAGERS WHO ARE PRONE TO DIFFERENT TYPES OF VICTIM BEHAVIOR**

The article presents the results of a study of the relationship between a person's propensity to victim behavior and their self-esteem. Based on the analysis of Russian and foreign studies, the author identifies the relationship between self-esteem and victimization in adolescence, describes the specific difficulties of the crisis of adolescence, which affects the victim vulnerability of the individual. The results of an empirical study of self-esteem and personal characteristics of adolescents with different types of victim behavior in a sample of 64 people are presented.

*Key words: teenagers, victim behavior, deviant behavior, self-esteem.*

*Ermolova E.O.*

### **TEMPORAL PECULIARITIES OF PERSON WITH DIFFERENT TYPES OF PSYCHOLOGICAL BOUNDARIES**

The article presents theoretical and methodological analysis of the main theories and concepts, revealing the meaningful content of the concept of «boundaries» and «time perspective». The problem of the research is due to the need to present empirical data, clarifying the relationship between psychological boundaries and the temporal perspective of the individual, as Ego functions, as well as revealing the substantive aspects of their content. In this regard, the aim of the empirical research is to identify the temporal characteristics of the personal psychological boundaries. The research methodology is based on the basic principles of systems approach. Several mathematical-statistical methods (correlation analysis –  $r_s$ -Spearman; method of comparison – H-Cruz-Wallis, U-Mann Whitney) represents the methodical aspect. The sample was 186 respondents aged from 18 to 33 years. The study allowed us empirically to determine the features of the personal temporal perspective with different types of psychological boundaries and to identify key temporal characteristics of the psychological boundaries of the person.

*Key words: space, time, personality boundaries, temporal perspective, type of psychological boundaries, temporal characteristics.*

*Abdullaeva S. Sh.*

### **TEACHING THE DISCIPLINE "RELIGIOUS EXTREMISM" IN MADRASAS: RUSSIAN REGIONAL ASPECT**

The article substantiates the need to teach a discipline that reveals the concept of religious extremism in madrassas among the Muslim growing population in Russia in the context of ensuring the national security of the country in order to avoid using religion as a means of spiritual and psychological influence on believers in the hands of individual religious figures for whom religion is a weapon of extremism. In order to develop approaches to the competent explanation of complex ambiguous doctrinal concepts in Islam to students, the author turns to the analysis of thematic literature of Islamic scholars.

*Key words: religious extremism, spiritual and moral education, madrassah, youth, religious and psychological influence, the complex concepts of religion, the elimination of religious illiteracy, education, tolerance, Islam, Muslim.*

*Ayvaz E.Ya.*

### **PEDAGOGICAL CONDITIONS OF DEVELOPMENT OF CREATIVE ABILITIES OF YOUNGER PUPILS**

The article deals with the problem of developing the creative abilities of primary school children. Based on the theoretical analysis of pedagogical concepts of developing learning (N. A. Berger, L. S. Vygotsky, D. B. Kabalevsky, N. A. Terentyeva, L. V. Shkoliar, B. p. Yusova), the author presents and justifies

pedagogical conditions for improving the effectiveness in solving this problem, and also highlights practical techniques and methods for stimulating the creative abilities of younger students in the process of creative classes (musical, literary, artistic), taking into account three important areas – figurative, emotional, and intellectual.

*Key words: creative abilities, pedagogical conditions, developing training, techniques, methods.*

*Fomina M.M.*

### **THEORETICAL APPROACHES TO THE PROBLEM OF FORMING A SENSE OF JUSTICE AMONG TEENAGERS FROM DYSFUNCTIONAL FAMILIES**

The article analyzes modern and scientific approaches to the problem of forming a sense of justice among teenagers from dysfunctional families in the form of spiritual and moral education.

*Key words: justice, spiritual and moral education, teenagers from dysfunctional families, social rehabilitation activities, technologies of social activity.*